# EQIA Submission – ID Number Section A

## **EQIA Title**

Proposal to expand Snowfields Special School by establishing a 60 place satellite on the Isle of Sheppey

#### **Responsible Officer**

Lorraine Medwin - CY EPA

# Type of Activity

**Service Change** 

No

Service Redesign

No

**Project/Programme** 

No

**Commissioning/Procurement** 

Commissioning/Procurement

Strategy/Policy

No

**Details of other Service Activity** 

No

# **Accountability and Responsibility**

#### **Directorate**

Children Young People and Education

**Responsible Service** 

**Education Provision Planning and Access** 

**Responsible Head of Service** 

Marisa White - CY EPA

**Responsible Director** 

Christine McInnes - CY EPA

#### **Aims and Objectives**

The County Council is the strategic commissioner of education provision in Kent and has a duty to ensure that sufficient school places are available to meet demand This duty applies to special school provision, as well as mainstream settings. The Commissioning Plan for Education Provision in Kent sets out our commissioning intentions and is revised annually.

www.kent.gov.uk/educationprovision

Leigh Academy Trust are also proposing to establish a satellite of Snowfields Special School for 60 pupils on the Isle of Sheppey (Minster site of Oasis School) and increase the designated number form 280 to 340.

The aims and objectives of this proposal is to

- Ensure there are sufficient special school places available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Pupils with ASD will be able to attend satellite provision in a mainstream secondary school.

# Section B - Evidence

Do you have data related to the protected groups of the people impacted by this activity?

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It is possible to get the data in a timely and cost effective way?

Yes

#### Is there national evidence/data that you can use?

Yes

### Have you consulted with stakeholders?

Yes

#### Who have you involved, consulted and engaged with?

Leigh Academy Trust undertook a consultation from Monday 6th November 2023 for 4 weeks and ended on Monday 4th December 2023.

The consultation pack was distributed, along with a Google response form, to each of the following

- All parents at Snowfields Academy;
- b. All staff at Snowfields Academy and OAloS;
- c. All OAIoS parents and carers;
- d. Trade union representatives;
- e. Kent local authority's Area Education Officer, Marisa White;
- f. East Sussex local authority's, Director of Children's Services, Alison Jeffery
- g. Bearsted and Cranbrook County Councillors: Ian Chittenden, Maidstone North East; Sir Paul Carter, Maidstone Rural North; Sean Holden, Cranbrook;
- h. Maidstone Borough Councillors (Bearsted Ward): Mike Cuming; Denis Spooner; Val Springett;
- i. Tunbridge Wells Borough Councillors: Nancy Warne; Tom Dawlings;
- j. Cranbrook Ward Councillors: Kim Fletcher; Colin Gilbert;
- k. MP for Faversham and Mid Kent, Helen Whately;
- I. MP for Maidstone and the Weald, Helen Grant;
- m. MP for Sittingbourne and Sheppey, Gordon Henderson;
- n. Headteachers of all other ASD special schools in Kent Broomhill Bank, Tunbridge Wells; Grange Park, Wrotham; Laleham Gap, Ramsgate; Stone Bay, Broadstairs; Aspire School, Sittingbourne;
- o. Headteacher of Cranbrook School.
- p. All LAT staff and governors;
- q. All EKCST staff and governors;
- r. Director of Education and SEN, Kent County Council, Christine McInnes;
- s. Kent Corporate Director, Sarah Hammond;
- t. Cabinet Member for Education and Skills, Rory Love;
- u. Swale Borough Council Lead, Tim Gibson;
- v. All local Councillors Sittingbourne and Sheppey;

#### Has there been a previous Equality Analysis (EQIA) in the last 3 years?

Yes

#### Do you have evidence that can help you understand the potential impact of your activity?

Yes

# Section C - Impact

#### Who may be impacted by the activity?

#### Service Users/clients

Service users/clients

#### **Staff**

Staff/Volunteers

#### **Residents/Communities/Citizens**

Residents/communities/citizens

# Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

# **Details of Positive Impacts**

There will be more Specail School places available to meet the needs of children with ASD

# **Negative impacts and Mitigating Actions**

19. Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No

**Details of negative impacts for Age** 

Not Applicable

**Mitigating Actions for Age** 

Not Applicable

Responsible Officer for Mitigating Actions – Age

Not Applicable

20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for Disability?

No

**Details of Negative Impacts for Disability** 

Not Applicable

Mitigating actions for Disability

Not Applicable

**Responsible Officer for Disability** 

Not Applicable

21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex

No

**Details of negative impacts for Sex** 

Not Applicable

Mitigating actions for Sex

Not Applicable

**Responsible Officer for Sex** 

Not Applicable

#### 22. Negative Impacts and Mitigating actions for Gender identity/transgender

Are there negative impacts for Gender identity/transgender

No

Negative impacts for Gender identity/transgender

Not Applicable

Mitigating actions for Gender identity/transgender

Not Applicable

Responsible Officer for mitigating actions for Gender identity/transgender

Not Applicable

#### 23. Negative impacts and Mitigating actions for Race

Are there negative impacts for Race

No

**Negative impacts for Race** 

Not Applicable

Mitigating actions for Race

Not Applicable

**Responsible Officer for mitigating actions for Race** 

Not Applicable

24. Negative impacts and Mitigating actions for Religion and belief

Are there negative impacts for Religion and belief

No Negative impacts for Religion and belief Not Applicable Mitigating actions for Religion and belief Not Applicable Responsible Officer for mitigating actions for Religion and Belief Not Applicable 25. Negative impacts and Mitigating actions for Sexual Orientation Are there negative impacts for Sexual Orientation No **Negative impacts for Sexual Orientation** Not Applicable Mitigating actions for Sexual Orientation Not Applicable **Responsible Officer for mitigating actions for Sexual Orientation** Not Applicable 26. Negative impacts and Mitigating actions for Pregnancy and Maternity Are there negative impacts for Pregnancy and Maternity No **Negative impacts for Pregnancy and Maternity** Not Applicable Mitigating actions for Pregnancy and Maternity Not Applicable Responsible Officer for mitigating actions for Pregnancy and Maternity Not Applicable 27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships Are there negative impacts for Marriage and Civil Partnerships No **Negative impacts for Marriage and Civil Partnerships** Not Applicable Mitigating actions for Marriage and Civil Partnerships Not Applicable **Responsible Officer for Marriage and Civil Partnerships** Not Applicable 28. Negative impacts and Mitigating actions for Carer's responsibilities Are there negative impacts for Carer's responsibilities No **Negative impacts for Carer's responsibilities** Not Applicable Mitigating actions for Carer's responsibilities Not Applicable **Responsible Officer for Carer's responsibilities** Not Applicable